

## Pear Tree School Inclusion Network Programme 2008 - 09

### Early Years / Seedlings

The "Seedlings" pre-school playgroup continues to run with great success x 4 mornings and x 1 afternoon a week. The project involves 14 mainstream early years pupils from the local community. 5 children join Pear Tree pupils per session, sharing their learning experiences through play based on Early Years Foundation Stage 6 areas of learning and the "Continuous Provision Curriculum".

Brandon Allen has been successfully accessing a Reception Class placement at Medlar with Wesham Primary school, x 2 sessions a week for Literacy, Phonics and Numeracy.

In February the Seedlings/Early Years children participated in the "Life Bus" experience. This activity provided them a unique opportunity to explore the wonder of their bodies and to learn about keeping healthy. We hope to further develop this awareness by running the "Fit And Fun" project (introduced + piloted by The Children's Centre in the summer term) for Early Years/ Seedlings / Class 1, inclusively.

Some Early Years individuals have already been joining the Children's Centre for "Kinder Musik" (Musical Movement) on a weekly basis, with other pre-school children. Again this has been such a popular and very beneficial inclusive opportunity for the class, we hope it will continue next year.

### Class 1.

Over the last year Class 1 have been joined by a group of children from the Willows school for an inclusive music session delivered by specialist teacher, Anna Schuminska. Some of Class 1 pupils have also been able to access "KinderMusik" sessions along with Early Years/Seedlings and other children from the community. This project has been so beneficial to all concerned we hope to repeat it next year. DA continues to access Numeracy / Literacy lessons at the Willows School (Yr 1). We are impressed how well DA has settled in and he now often stays over the lunchtime period too. HW joins the Willows Reception class once a week. AK has had taster sessions with the same class and will attend on a more regular basis in the Autumn term. B&J M now attend their local school, St Pauls, Warton (Yr 1) for a full day each, separately. We will extend this to 2 full days next term, accessing many areas of the curriculum.

6 members of Class 1 participated in the Relationship Play inclusive P.E. sessions in the Spring Term, joined by pupils from Medlar with Wesham school. The focus of these sessions being games and dance.

## Class 2

This class have shared a swimming session with a group of pupils from Royal Cross School for the Hearing Impaired, at Pear Tree. Both schools have benefitted greatly from this very positive, inclusive collaboration. We are hoping to extend this link to other areas of the curriculum and Royal Cross have already been sharing our Sensory Studio for literacy.

Class 2 continues to deliver a very successful inclusive programme whereby many individuals have opportunities to access aspects of their education in the mainstream setting. GB enjoys all the advantages of a shared placement with the Willows school, as does TM at St Pauls School in Warton. JL visits St Michaels School on a weekly basis and has settled down well in his placement and his whole mainstream class joined in Pear Trees `Summer Holiday` theme week. SW continues to do well at Kirkham and Wesham Sch. where she attends a lesson a week. Members of her mainstream class joined SW and Class 2 for their `Life Bus` afternoon, further enhancing the educational experience for everyone. This same local primary school also participated in the "Relationship Play" P.E. project, held in Pear Tree school hall, during the spring.

## Senior 1

This year members of Senior 1 have been involved at the launching of the "Wind Turbine Science Project" in collaboration with Carr Hill Technology College, pupils from Kirkham and Wesham Primary School and engineers from B.N.F.L. based at Pear Tree. ( see additional inclusion programme for further details).

EN, LS and JG have joined the working party steering group for developing the Community Playground in Kirkham. Supported by pupils from Kirkham and Wesham school, they have played a very active role in the design of the new playground and will be representing Pear Tree in the planning and fundraising aspects of the scheme, in the future. Everyone has been very impressed by their contribution to the project, which ensures the whole community will benefit.

MC, EN and LS have continued to improve their reading skills via our "Better Reading Buddies" sessions at a local primary school. Senior 1 visit the "Drop In Gym" on a weekly basis, to keep fit, supported by their peers from St Bedes High. This class also participated in the Relationship Play activities of Dance and Games, with mainstream schools, during the Spring Term.

## Senior 2.

All the students in Senior 2 continue to benefit from the very successful inclusive Performing Arts project, supported by St Annes High. This year the group have been studying "Animal Farm" via action packed drama workshops at Pear Tree as well as visits to the theatre at the mainstream school.

Sept 08, M,D and S, joined by members of the St Annes drama group, were requested to perform, at Lytham Hall, as part of the Launch of the Fylde Local Children`s Trust. Their performance of "The Lion" was very impressive and an excellent example of how well this collaboration of budding young actors has succeeded. Some of our students will be embarking on a performing arts BTEC course for the first time in the Autumn.

Senior 2 have been involved in many inclusive sporting projects over the last year, including the Curling Festival, Wheelchair Dancing ( involving 12 schools) Tag Rugby where our pupils are coached by Fylde Rugby Club and then entered into Rugby Tournaments at Preston and Blackburn with 30 other schools! ( we came third !) These sporting events are a brilliant opportunity for our students to meet, mingle and compete with their peers, from a variety of different backgrounds and settings, in a truly inclusive experience.

## Additional Pear Tree School Inclusive Projects :

- \* " Numeracy Fun Day " pilot day involving x 4 partner primary schools aimed at supporting their pupils, who require extra support with number skills, by sharing fun activities and learning experiences. Very successful, based on positive feedback from pupils and staff. Will repeat next year and extend to Literacy and Science Fun days.
- \* Royal Cross School for HI have been joining Class 2 for weekly swimming sessions. Additionally they have shared our sensory studio facility.
- \* Relationship Play Inclusive P.E. weekly sessions: Jan 13<sup>th</sup> - 3<sup>rd</sup> March  
Classes 1, 2, Senior 1 in partnership with The Willows, Medlar with Wesham, Kirkham and Wesham primary schools.
- \* Drop In Gym: involving upper school supported by St Bedes PE students.
- \* Rebound Therapy supported by St Bedes PE students ( trained by Pear Tree)
- \* Charter Theatre : Pupils from Class 2 and Sen.1 participated in this years music and dance production joined by Redmarsh , Wesham C.v.E., Willows and St Josephs Schools. An absolute inclusive adventure for everyone involved, raising confidence and self-esteem and a celebration of their own and others achievements.

\* Life Bus: All classes involved in this Body awareness and Health experience which some mainstream pupils ( Kirkham + Wesham ) were able to share.

\* Wind Turbine Science Project : Senior 1 joined with mainstream pupils from Kirkham and Wesham, led by engineers from BNFL, to participate in a day of design wkshops based on using a wind turbine to act as a power source to operate various sensory apparatus. Similar days envisaged to continue project to involve different classes and schools, in next year's inclusion prog.

\* Resource Library and Support Network for Special Needs in Mainstream Partner schools. The schools continue to use our specialist knowledge and equipment from the resource library. We constantly update the contents of our library, more recently including fine motor /pre-writing apparatus which we aim to extend. This summer term we have made the library mobile, visiting schools on request. Twilight presentation evenings this year have included Peter Imray on "Challenging Behaviours" which was extremely successful and oversubscribed , so we must repeat ! In February our guest speakers were Angela Beach and Jean Cockerall on working with pupils with VI and HI. This term Susan Kidd ( SLT) delivered based on "Supporting the Development of Lang." and also an introduction to our new pre- writing resource box.

\*Fit n Fun: This project has been researched, introduced and piloted by our Children`s Centre . Children and their parents from the local community have joined in fun physical activities including dance, movement, exercise, as well as awareness of healthy lifestyle. The sessions have been extremely successful and we hope to continue to offer sessions including children from our Early Years/Seedlings, Class 1. We also aim to involve pre school play groups and nurseries in the future.

\*Chernobyl Activity Day: The children from Russia shared a very inclusive day with Pear Tree sharing activities including music, dance, sport, computer games and art and design.

\* Community Playgrounds Project: pupils from Pear Tree have been hosting meetings and workshops for the steering group responsible for the development of Kirkham playground. This is only the beginning of a long term project which will continue well into the future and Pear Tree School will be playing a very active role throughout. Alongside our mainstream partner schools and other members of the local community, we hope to help with suggestions for the design of the playground, as well as supporting fundraising projects.

\* Sensory Studio: Over the last 2 terms we have invited other specialist schools to share our Sensory studio and to join our Sensory Literacy sessions. The feedback

has been extremely positive and visiting schools have obviously gained a great deal from observing good practice.